

# Hazel Slade Primary Academy

Head of School:  
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## Hazel Slade Primary School SEND Information Report

Head of School and SENCo - Mrs Sarah Camacho

### Overview

Hazel Slade is an inclusive school and we aim to enable all pupils to receive the support they need in order to achieve their potential. We are a small school with a caring approach which values all pupils. From September 2014, following the introduction of the new Code of Practice, we work closely with parents to meet children's needs. We support pupils with learning, social and medical needs; we currently support pupils with Specific Learning Difficulties, Autism, Cerebral Palsy, Speech and Language Difficulties.

### Identifying pupils who need extra help

The progress and attainment of all children is routinely monitored and where children show signs that they are falling behind we examine reasons why and any potential barriers to learning in order to raise achievement. Lessons are differentiated to ensure all children are accessing learning at their own level and within lesson pupils assess their own learning and progress. Pupils have targets to work towards. Our marking policy includes identifying next steps so that all pupils know what they need to do in order to improve. Pupils self and peer assess and use marking ladders and checklists to support their learning. All pupils are encouraged to become independent learners.

SEND pupils are included in; out of school activities, school trips, musical concerts and sporting activities. Reasonable adjustments are made according to the needs of the individual in order to allow access to these activities.

### Use of Outside Agencies

For children who require more specialist support to overcome barriers to learning we work with other agencies including the Special Education Needs Support Service, Speech and Language Therapists, Occupational Therapists, Support Team, Parent Partnership, Educational Psychologists, Autism Outreach, vision and Hearing Impaired Team, School Nurse and the Youth Emotional Support Service, Behaviour Support Services, CAMHS. The use of appropriate outside agencies is supported by the governing body.

### What to do if you think your child has special educational needs.

If you think your child may have special needs you are encouraged to speak to the class teacher or SENCO. Teachers are aware of children who may have special educational needs within their class and information is shared between all adults who work with that child.

We deliver quality first teaching and are able to offer small group or individual support where it is required. Where interventions are used we monitor their effectiveness and collect progress data. The SENCO monitors the effectiveness of provision and reports to the SEND governor termly who has the responsibility to challenge practice ensuring we provide the most effective support. Progress is measured through collecting data about pupils attainment, lesson observations, book scans, pupil voice and a robust weekly programme of monitoring of standards of teaching and learning.

### Assessment of SEND pupils

We monitor the progress of SEN pupils who need extra support closely using data from age appropriate tests and assessments. Reviews of SEN pupils are undertaken as required in line with their progress and at least annual. Parents and pupils views are always sought as part of the review process. Reasonable adjustments are made by staff, according to the needs of the individual, in order to allow access to daily activities and routines of the class.

### Arrangements for consulting Parents of children with SEND

School keeps parents well informed if there are any concerns about pupils and special educational needs. We have a child friendly approach and include pupils in discussions about their own progress.

If you have further details regarding your child's progress please don't hesitate to contact the class teacher in the first instance.

You may also contact the Headteacher/SENCO via the school office.

The school has an open door policy. Regular dialogue and meetings with parents help us to work in partnership to support SEND pupils.

### Staff expertise and training

The staff have a range of experience and skills and the school has a commitment to continuous professional development which includes training specifically to improve provision for SEND pupils. As staffing changes we ensure that they receive necessary training.

Training has included :-

Read, Write, Inc - all staff

Every Child Counts

Write Away Together

Better Reading Partners

Talking Partners

Springboard Maths

Dyslexia friendly approaches

Autism Training

### Facilities and Equipment

A range of equipment is provided to meet pupils specific needs including different sized tables and chairs, reading slopes, talking tins, coloured overlays, buff paper.

Pupils who require significant support an application for AEN funding can be made in order to receive addition funds for 1:1 support.

Any equipment that we do not have in school to support pupils we will aim to source through agency support or by asking the PFA to assist in the purchase of new equipment.

### Dealing with Complaints about SEND provision

Any complaints about the provision for SEND pupils should be addressed to the headteacher in the first instance. The SEND governor or the chair of the Governing Body, can be contacted if the issue is not resolved. You can contact the Governors at [c.jones@hazelslade.staffs.sch.uk](mailto:c.jones@hazelslade.staffs.sch.uk)

### Supporting Transition for SEND pupils.

We work closely with other settings when SEND pupils are moving to or from our school so that any special arrangements can be put in place as necessary.

### Further information

The school website can be found at [www.hazelslade.staffs.sch.uk](http://www.hazelslade.staffs.sch.uk)

The Local Authority Offer can be found at [www.staffordshiremarketplace.co.uk](http://www.staffordshiremarketplace.co.uk)

Further information about services available can be found at [www.staffordshirecares.info](http://www.staffordshirecares.info)

SENSS Department can be found at:

### **Lichfield & Cannock District/Burton & Tamworth**

Michelle Haywood - County Manager  
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