

Hazel Slade Primary School

Religious Education Policy

~~Updated November 2013~~ Sept 2017

Policy Statement	School Provision
Commitment The school and its governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos.	R.E. is delivered using Discovery RE materials using an enquiry led approach. RE is delivered flexibly either through weekly sessions or focus weeks. There is a link governor for R.E.
Entitlement All pupils on the school roll will receive R.E as their entitlement in accordance with legal requirements.	Pupils study 6 themes per year incorporating the New Agreed Syllabus for Staffordshire and showing continuity and progression through school.
Agreed Syllabus The school will plan to deliver the Staffordshire Agreed Syllabus in accordance with legal requirements and will provide adequate time and resources to do so.	The Discovery RE scheme has been mapped to fit with the Staffordshire Agreed syllabus. There is flexibility to ensure all aspects of the syllabus are covered over time taking account mixed age classes.
Management The School will appoint a subject leader for R.E and will ensure that the subject leader is appropriately supported to manage subject developments effectively.	There is a subject leader for R.E. CPD is provided according to identified need. Staff meeting time is allocated for R.E. as required.
Staffing The school will ensure that all staff involved in the delivery of R.E are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way	Resources are purchased to support the teaching of R.E. as required. The scheme of work supports the teaching of high quality R.E.
Accommodation RE is typically delivered by the class teacher within the classroom. Visits/visitors may be used.	R.E. units of work contain at least one piece of extended writing in pupils' Enquiry books.
Planning The school will ensure long term panning shows how the Agreed Syllabus is being	Teachers use the scheme of work as their starting point and plan according to the needs and abilities of their

delivered. Medium term planning will indicate how the R.E process and attainment target are addressed.	pupils. Plans are annotated to evidence progress.
Assessment The school will make use of the Staffordshire levels to give a 'best fit' assessment of each pupil at the end of each year.	A comment on pupil progress in R.E. is included in end of year reports. Formative assessment is used to inform planning.
Transfer Information The school will provide schools in the next phase with copies of long term planning and pupil progress information.	
Resources The school will support the teaching of stimulating and challenging R.E with good quality resources.	A centralised set of resource material is available and is frequently updated and added to. New resources will be purchased ad funds allow.
Monitoring The subject leader will be supported to monitor and develop the subject in keeping with the school's policy	The link governor meets with the subject leader to discuss standards and current issues.
Professional development The school will ensure that all teachers involved in the delivery of R.E will receive professional development matched to their needs.	Staff meeting time is available for CPD and support when planning new focus topics.
Inclusion The school will ensure that R.E is inclusive in its content and approach.	The school focuses mainly on 4 religions, Sikhism, Hinduism, Islam and Christianity.
Withdrawal The school will support parents exercising their legal rights regarding RE.	Where a request to withdraw pupils from R.E is received, the school will ensure that discussions take place, and appropriate action is agreed.